



“Anachu Tradition” for the Future

It is hard to believe that more than a month has passed since the start of the new school year. On April 17, many parents visited our school for the first open school day of the year, as well as the Ikuyukai(PTA general meeting) and grade-level meetings. Thank you very much for coming.

Some parents who observed the classes commented, “Students in every classroom were studying calmly, which was reassuring to see.” Hearing these comments encouraged us to continue creating an environment where students can learn safely and comfortably.

By the way, about a week after I arrived at Anamizu Junior High School, one student asked me, “Principal, what do you think of our school?”

I answered, “It’s a wonderful school! There are so many students who greet others brightly and cheerfully...” Without hesitation, the student proudly replied, “Yes! That’s an **Anachu tradition!!**”

Although our exchange lasted only a few seconds, it made me very happy. It also filled me with excitement about working together with these students and sharing many activities at Anamizu Junior High School in the days ahead.

There is a saying, “Rome was not built in a day.” In the same way, traditions are not created overnight. They are built little by little through daily efforts. I also believe that traditions can only be passed on when people truly value them. The words “Anachu tradition” carried both pride in the school’s long-standing culture of greetings and a strong desire to continue valuing that tradition into the future.

Our home, Ishikawa Prefecture, is rich in many things connected with “tradition,” such as traditional culture, traditional crafts, and traditional industries.

I once heard a person involved in traditional crafts say, “Tradition will fade away if we only continue doing the same things. Tradition can be passed on by accepting innovation and new ideas.” I still remember those words today.

At the recent student council appointment ceremony, our student council president, [redacted], gave a powerful message: “We want to create a better Anamizu Junior High School by valuing the three kinds of ‘ai’ — “Manabi-ai” learning together, “Mitome-ai” respecting each other, and “Kagayaki-ai” helping each other shine.

- “Manabi-ai” : Thinking persistently without giving up, improving ideas together with friends, and solving problems cooperatively.
- “Mitome-ai” : Caring about one another and connecting with others through kindness and warm hearts.
- “Kagayaki-ai” : Filling our school with cheerful greetings and bright smiles, and shining together by taking on challenges as a team.

This is the year 2026. With 98 students, we would like to innovate our school tradition to pass it down to the future. Our staff would like to fully support our students' effort. We appreciate your continued support and cooperation of parents and community members.

School Principal Fumiyo Kakimoto

May

- 1(F) School Assembly
- 7(Thu) PTA executive meeting (1st time) Tuition withdrawal
- 9(Sat) Oku-Noto tournament (Anachu)
- 10(Sun) Joyama track and field meet (Nanao)
- 11(M) 3rd grade national academic test [English Speaking]
- 12(Tue) Evacuation Drill
- 13(W) Midterm test coverage announcement
- 16(Sat) Oku-Noto kendo tournament (Uchiura 2nd gym)
Soft tennis tournament (Noto Kenmin court)
- 20(W) Test week (~28th)
- 21(Thu) Dental Checkup
- 22(F) Eiken test
- 26(Tue) Student council committee
- 27(W) Midterm Exam 28(Thu) Midterm Exam
- 29(F) All Noto track and field tournament (Nanao)
- 31(Sun) Noto Brass Band Outdoor Joint Concert (Noto town)

June

- 1(M) School Assembly Cardiac Check up (1st grade)
- 2(Tue) Medical checkup (3rd)
Tuition withdrawal
- 4(Thu) Medical Check up (1st and 2nd grade)
- 5(F) Orchestra Appreciation class
- 11(Thu) Community clean up (All grade) (cancelled if rains)
- 12(F) Kanji kentei
- 13(Sat) Noto district tournament (baseball/table tennis)
- 14(Sun) Noto district tournament (baseball/table tennis)
- 20(Sat) **School day** /Noto district JHS athletic meet
- 21(Sun) Noto district JHS athletic meet
- 22(M) Noh Experience program (2nd grade)
- 25(Thu) School supervisors' visit [Dismissal time: 13:30]
Test week (~7/3)
- 27(Sat) Prefectural JHS Track and field meet (Kanazawa)
- 28(Sun) Prefectural JHS Track and field meet (Kanazawa)
- 29(M) **Make up holiday** (for 6/20)

First-Term Student Council Begins

Student council general meeting was held on May 1st


First-term slogan


《Koga-ikku~Let's create our Symphony!》


This Slogan expresses the hope that all 98 students of Anamizu JHS will shine, and that their energy will help brighten the local community as well. Let us take pride in being students of Anamizu Junior High School and work together to make our school a better place.





《PTA members of this year》


President 


Vice president 


Home Ed committee 


 // vice committee 


1st grade chairperson 

2nd grade chairperson 

3rd grade chairperson 

Culture and Public committee 

Culture and Sports committee 

School lunch committee 

《Thanks for your support!》



<Building Friendships on the Bus Trip>



二年生

- 一年生
- <Mawaki Jomon Museum>
 - <Noto Marine center>
 - <Ika station -Tsukumall>

At the departure ceremony, the principal encouraged the students to act responsibly as "representatives of Anamizu Junior High School" and to show the school's positive qualities. The students then departed cheerfully.

In Noto, the students enjoyed various activities, including making straps at Mawaki Jomon Museum, observing tide pools at Noto Marine Center, and taking a group photo with the famous squid statue "Ika-king".

We saw many smiles from our students throughout the activities, showing how much the students enjoyed the bus trip. Through this experience, they were able to discover new sides of their friends. We hoped that they will continue to build even stronger relationships and grow together as a grade.



<National Crafts Museum "René Lalique Exhibition">

<Kanazawa Independent Activity Plan>

At National Crafts Museum, the students viewed masterpieces of French decorative art, focusing on the works of René Lalique. The exhibition featured works from the late 19th to early 20th century, allowing the students to experience the elegance and beauty of France during that period.



In the afternoon, the students carried out their independent exploration plan in Kanazawa. Before the trip, each group discussed and planned the places they wanted to visit and the routes they would take. Although it was raining, they visited places such as 21st Century Museum of Contemporary Art, Kanazawa Shrine, and Higashi Chaya District, where they were able to experience the history and culture of the prefectural capital firsthand.

Through this event, the students deepened their friendships within their grade, classes, and groups. It was also a valuable experience because they were able to think independently and act responsibly, which is essential in group life.



Crime prevention class A crime prevention class was held for first-year students, with Ms. Taniguchi from the Community Safety and Criminal Affairs Division of the Wajima Police Station as the instructor.

< Bullying >

Things you don't want to be done to you
... considered to be bullying

Problems on social media are also increasing
Bullying can be considered a criminal act

- ◆ Physical bullying: assault, bodily injury, etc.
- ◆ Psychological bullying: insult, intimidation, defamation, etc.
- ◆ Financial bullying: extortion, theft, etc.

< The dangers of social media >

- ◇ There are many cases of impersonation and fraud.
- ◇ Photos taken with smartphones may contain location information, which could lead to personal information such as addresses being identified.

◇ Some young people become involved in crimes through illegal part-time jobs ("dark bait" jobs).

<Suspicious Person Safety Measures>

- ◇ Pay attention to your surroundings and avoid dangerous places, such as areas with poor visibility or few people around.
- ◎ If you feel in danger, run away immediately.
- ◎ Tell your family or the police.



If you have any problems, talk to a trusted adult nearby.

